

Learning Activities

Detailed instructions for each learning activity may be found below. Here is an overview of learning activities for the instructor to choose from:

Number	Name	Methods	Time
3.7.1	Threats to UN Peacekeeping Personnel	Brainstorm	5 minutes
3.7.2	Personal Security and Specific Threats	Group work, discussion	15 minutes
3.7.3	Personal Security Awareness – Home, Work, On the Move	Brainstorm, discussion	30 minutes

Learning Activity

3.7.1

Threats to UN Peacekeeping Personnel

METHOD

Brainstorm

PURPOSE

To introduce the concept of personal security awareness

TIME

5 minutes

- Brainstorming: 3 minutes
- Discussion: 2 minutes

INSTRUCTIONS

- Recall the categories of threats to the UN
- List threats to the personal security of UN personnel in the field

RESOURCES

- Learning Activity instructions

Preparation

- Prepare a flip-chart sheet with the following categories of threats to the UN:
 - Armed conflict
 - Terrorism
 - Crime
 - Civil unrest
 - Hazards
- Refresh your knowledge on the categories of threats to the UN from Lesson 3.6 on Safety and Security for UN Personnel.
- Decide on how your key points will bridge-in to Lesson 3.7. Review the content in Lesson 3.7 for ideas.

Instructions

1. Introduce the activity and its focus on personal security awareness.
2. Ask participants to reflect on the content on threats to the UN from the previous lesson, Lesson 3.6 on Safety and Security for UN Personnel. Participants must brainstorm specific threats to the **personal security** of UN personnel in the field.
3. Invite responses from participants. Begin brainstorming yourself. Use the categories of threats to the UN listed on the flip-chart to prompt responses. On the flip-chart sheets list the specific threats to the personal security of UN personnel in the field.
4. Reinforce your key points to bridge-in to Lesson 3.7 on Personal Security Awareness. Highlight the fact that personal security awareness, preparedness and other measures complement the overall safety and security arrangements in place for UN personnel.
5. Close the exercise. As an integrated as part of the lesson, provide the correct responses to the brainstorming using the content from Lesson 3.7.

Learning Activity

3.7.2

Personal Security and Specific Threats

METHOD

Group work, discussion

PURPOSE

To identify personal security measures for specific situations

TIME

15 minutes

- Group work: 5-7 minutes
- Discussion: 5 minutes

INSTRUCTIONS

- Consider the examples of specific threats
- What precautions would you take?
- How should you respond in each situation?
- Discuss the importance of awareness

RESOURCES

- Learning Activity instructions

Preparation

- Decide on the small groups. The activity is short, so table groups are good because they are formed and in place.
- Prepare flip chart sheets for the brainstorming. Prepare separate flip-chart sheets to collect inputs on the following examples of specific threats:
 - Sexual violence, sexual assault
 - Arrest, detention
 - Hostage taking
 - Crowds, protests and demonstrations
 - Landmines, ERW and IEDs
 - Weapons firing
 - Hijacking
- Prepare key points on personal security measures for specific situations. Use the content from Lesson 3.7.
- Prepare to deliver the correct responses to the discussion questions using the slides from Lesson 3.7.

Instructions

1. Introduce the activity. Participants will brainstorm personal security measures for the examples of specific threats.
2. Ask participants to brainstorm answers to the following questions for each example of specific threats:
 - a) What precautions would you take?
 - b) How should you respond in each situation when it actually happens?
3. Transfer the responses to the flip-chart. Begin the brainstorming yourself using your key points.
4. Summarise the responses, and ask participants: Why is personal security awareness important?
5. Use the results of the brainstorming to introduce the more detailed content from Lesson 3.7.

Learning Activity

3.7.3

Personal Security Awareness – Home, Work, On the Move

METHOD

Brainstorm, discussion

PURPOSE

To sensitize and raise awareness concerning mission related personal security issues at home, work and on the move

TIME

30 minutes

INSTRUCTIONS

- Consider the mission environment.
- What personal security measures do you need to take at home, at work, and on the move?

RESOURCES

- Learning Activity instructions

Note on use: Besides focusing on the contents, participants also improve their presentation skills, which might be useful as a “second skill set”.

Preparation

- Form 3 working groups depending on the number of participants in your training. If it is a mixed course with mission experienced and unexperienced participants, form concurrent groups to benefit and take advantage of existing experiences.
- Provide material like cards, flip-chart etc. to enable visualization and presentation of working groups results.

Instructions

1. Introduce the activity. Raise awareness that personal security is a personal responsibility. In particular, this activity seeks to enhance and deepen the understanding of what is different about personal security in a mission environment.
2. After forming working groups for each task, ask participants to brainstorm how their personal security is affected in the following situations:
 - a) At home
 - b) At work
 - c) On the moveFocus on the differences between a mission environment and their domestic environment? Coach working groups during the brainstorming process.
3. Results should be presented and explained by a member or members of the working group.
4. After each group task presentation, ask the remaining groups for comments, additions, experience or examples on the topic.
5. You should provide a feedback to each group. You are encouraged to share your personal perspective and experience to round up the task.