



U n i t e d N a t i o n s

Core

Pre-deployment

Training

Materials

for United Nations Peacekeeping Operations

CPTM 2017

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The UN DPKO-DFS Core Pre-deployment Training Materials for United Nations Peacekeeping Operations (CPTM) has been developed by the Integrated Training Service (ITS) of the UN Department of Peacekeeping Operations and Department of Field Support. It was approved by the Under-Secretary Generals of DPKO and DFS as official guidance on 02 May 2017.

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The UN DPKO/DFS CPTM has been edited by Seun Abiola, Patricia Keays and Jenna Russo. Design and layout by Jenna Russo. All photographs have been sourced from the UN and the public domain, unless otherwise indicated.

The CPTM will be regularly updated so that it is fully responsive to developments in UN peacekeeping operations. All comments and suggestions about content for future versions are welcome and can be forwarded to peacekeeping-training@un.org. The CPTM can be found online at the Peacekeeping Resource Hub: <http://research.un.org/en/peacekeeping-community>

Acknowledgements

The CPTM has been developed as a collaborative effort between the Integrated Training Service (ITS), other offices of the UN Department of Peacekeeping Operations (DPKO) and Department of Field Support (DFS), and the wider UN system, to reflect the view of the United Nations as a whole.

ITS was guided by the substantive expertise within DPKO, DFS, Department of Political Affairs (DPA), Department for Safety and Security (DSS), Office of the High Commissioner for Human Rights (OHCHR), Office for the Coordination of Humanitarian Affairs (OCHA), Office of *Human Resources Management* (OHRM), Office of *Legal Affairs* (OLA), and UN field missions. Content focal points and subject matter experts across the UN have made important contributions to ensure the content of the training materials was updated with significant developments in UN peacekeeping which have occurred since the last version of the CPTM in 2009. Members of the Content Source Group included Hadi Ahankoob, Baha Al-Attia, Brenda Ammeraal, Erin Baud, Marianne Bauer, Alice Chow, Katja Flueckiger, Guillermo Forteau, Abigail Hartley, Venetia Holland, Clare Hutchinson, Sungmin Patricia Kim, David de Koning, Georgia Koutrafouris, Siva Methil, Sharon O'Brien, Sara Rendtorff, Thomas Ritzer, Jonathan Robinson, Alessandro Susini, and Yasna Uberoi, among others.

ITS has been committed to ensuring that the training materials are “client-oriented” for Member State trainers, and with a “learning focus” for peacekeeping personnel. As a result, improved instructional support has been incorporated in the redesign. The CPTM has benefitted from the lessons learned and good practices of ITS' own Civilian Pre-deployment Training Team (CPTT), who train civilian personnel for UN peacekeeping. Juliana Ribeiro, Mohamed Fofana, Milena Stepanovic, Annamaria Pinto, and Anna Somarelli of CPTT have added enormous value to the CPTM with their input on design, content, and delivery methods. ITS staff provided feedback and support during various stages of the project.

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The project was conceived by Rafael Barbieri of ITS, and Patricia Keays as an independent consultant. The project was managed by Seun Abiola of ITS. The core project team included Seun Abiola and Patricia Keays, who developed the learning elements, design, structure and user-friendly format of the CPTM, with the invaluable assistance of Jenna Russo. Paula Beltgens also provided input at the beginning of the project.

ITS would like to thank all who have contributed to the CPTM. The CPTM would not have been possible without the commitment, active participation, and willingness of individuals to share their knowledge and time.

A comprehensive list of individuals who actively participated in consultations is contained as an annex.

Acronyms

Introduction

GUIDANCE

Guidance for Member States

Guidance for Course Directors

Guidance for Instructors

CORE PRE-DEPLOYMENT TRAINING MATERIALS

Module 1: An Overview of United Nations Peacekeeping Operations

- Lesson 1: Introduction to United Nations Peacekeeping
- Lesson 2: Spectrum of Peace and Security Activities
- Lesson 3: Principles of United Nations Peacekeeping
- Lesson 4: Legal Framework for United Nations Peacekeeping
- Lesson 5: Security Council Mandates in Practice
- Lesson 6: How Peacekeeping Operations Work
- Lesson 7: Working As One in the Mission
- Lesson 8: Mission Partners

Module 2: Mandated Tasks of United Nations Peacekeeping Operations

- Lesson 1: An Overview of Mandated Tasks
- Lesson 2: Peacebuilding Activities
- Lesson 3: Human Rights
- Lesson 4: Women, Peace and Security

- Lesson 5: Protection of Civilians
Lesson 6: Conflict Related Sexual Violence
Lesson 7: Child Protection
Learning Activity: Actions for Peacekeeping Personnel

Module 3: Individual Peacekeeping Personnel

- Lesson 1: UN Core Values and Competencies
Lesson 2: Respect for Diversity
Lesson 3: Conduct and Discipline
Lesson 4: Sexual Exploitation and Abuse
Lesson 5: Environment and Natural Resources
Lesson 6: Safety and Security for UN Personnel
Lesson 7: Personal Security Awareness
Lesson 8: Health
Lesson 9: HIV/AIDS
Lesson 10: Stress Management
Lesson Outline: Road Safety
Lesson Outline: Basic First Aid

ANNEXE

List of Persons Participating in Consultations

List of Abbreviations/ Acronyms

ACABQ	Advisory Committee on Administrative and Budgetary Questions
BINUB	United Nations Integrated Office in Burundi (renamed BNUB January 2011)
BNUB	United Nations Office in Burundi
CAO	chief administrative officer
CEDAW	Convention on the Elimination of All Forms of Discrimination against Women
CRC	Convention on the Rights of the Child
CSO	civil society organization
DDR	disarmament, demobilization and reintegration
DDRRR	disarmament, demobilization, repatriation, reintegration and resettlement
DFS	Department of Field Support
DPA	Department of Political Affairs
DPI	Department of Public Information
DPKO	Department of Peacekeeping Operations
DRC	Democratic Republic of the Congo
DSRSG	Deputy Special Representative of the Secretary-General
EAD	Electoral Assistance Division
ECOSOC	Economic and Social Council United Nations
EOD	explosive ordnance disposal
EU	European Union
FAO	Food and Agricultural Organization
FRY	Federal Republic of Yugoslavia
HC	humanitarian coordinator
HCT	humanitarian country team
HIV/AIDS	human immunodeficiency virus/acquired immunodeficiency syndrome
IAP	Integrated Assessment and Planning
IASC	Inter-Agency Standing Committee

ICCPR International Covenant on Civil and Political Rights

ICESCR International Covenant on Economic, Social and Cultural Rights

ICRC International Committee of the Red Cross

IDP internally displaced person

IFRC International Federation of Red Cross and Red Crescent Societies

IMF International Monetary Fund

IMPP Integrated Mission Planning Process

ISF Integrated Strategic Framework

JMAC joint mission analysis cell

JLOC joint logistics operations centre

JOC joint operations centre

KFOR Kosovo Force

MILOB military observer

MINURSO United Nations Mission for the Referendum in Western Sahara

MINUSTAH United Nations Stabilization Mission in Haiti

MLT Mission Leadership Team

MONUC United Nations Organization Mission in the Democratic Republic of the Congo (renamed MONUSCO in July 2010)

MONUSCO United Nations Organization Stabilization Mission in the Democratic Republic of the Congo

MoU memorandum of understanding

MSF Médecins Sans Frontières

NATO North Atlantic Treaty Organization

NGO non-governmental organization

OAS Organization of American States

OCHA Office for the Coordination of Humanitarian Affairs

OHCHR Office of the High Commissioner for Human Rights

OIOS Office of Internal Oversight Services

OLA Office of Legal Affairs

ONUC United Nations Operations in the Congo

PBC Peacebuilding Commission

PBF Peacebuilding Fund

PBSO Peacebuilding Support Office

PEP post-exposure prophylaxis

RBB results-based budgeting

RC resident coordinator

ROE rules of engagement

SA Strategic Assessment

SGBV sexual and gender-based violence

SMT security management team

SOFA status-of-forces agreement

SOMA status-of-mission agreement

SOP Standard Operating Procedure

SPM Special Political Mission

SRSR Special Representative of the Secretary-General

SSR security sector reform

STI sexually transmitted infection

TAM technical assessment mission

TB tuberculosis

TCC troop-contributing country

UNAMA United Nations Assistance Mission in Afghanistan

UNAMID African Union–United Nations Hybrid Operation in Darfur

UNAMSIL United Nations Mission in Sierra Leone

UNCT UN country team

UNDP United Nations Development Programme

UNEF United Nations Emergency Force
UNFICYP United Nations Peacekeeping Force in Cyprus
UNHCR United Nations High Commissioner for Refugees
UNICEF United Nations Children's Fund
UNIFIL United Nations Interim Force in Lebanon
UNMAS United Nations Mine Action Service
UNMEE United Nations Mission in Ethiopia and Eritrea
UNMOGIP United Nations Military Observer Group in India and Pakistan
UNOPS United Nations Office for Projects Services
UNTAC United Nations Transitional Authority in Cambodia
UNTAG United Nations Transition Assistance Group
UNTAET United Nations Transitional Administration in East Timor
UNTSO United Nations Truce Supervision Organization
VCT voluntary counselling and testing

UN peacekeeping personnel make an important contribution in assisting countries dealing with conflict. They lend their skills, knowledge, and experiences to support peace in the communities to which they are deployed. They face new contexts, new challenges, new experiences, and also high expectations from the host country and international community on how they will help. One of the best ways to support peacekeeping personnel in the complex tasks they will undertake is to prepare them with appropriate and relevant pre-deployment training. Such training is important for the successful transfer of the relevant skills, knowledge and experience needed for efficient UN peacekeeping operations.

Purpose of CPTM

The Core Pre-deployment Training Materials (CPTM) represents the essential knowledge required by all peacekeeping personnel – military, police and civilians – to function effectively in a UN peacekeeping operation. The materials should be used as the core resource for any UN pre-deployment training course. The CPTM is intended to provide all military, police and civilian peacekeeping personnel with a shared understanding of the basic principles, guidelines and policies of UN peacekeeping to ensure that UN peacekeeping operations can function effectively in a coherent manner. The principles, guidelines and policies of UN peacekeeping set standards for UN peacekeeping personnel. These standards guide peacekeeping personnel as they carry out critical tasks which assist countries in the transition from conflict to peace.

As the first entry point in pre-deployment training for UN peacekeeping, the CPTM gives a snapshot of the:

- Context in a conflict or post-conflict situation
- Expectations and responsibilities for peacekeeping personnel in assisting the host country
- Range of tasks to be carried out
- Collaboration required with a number of actors in the mission itself, as well as within the wider country and region.

Specialised Training Materials (STM) for the different categories of personnel (military, police and civilian) and specialised subject areas complement the core pre-deployment training of UN peacekeeping personnel with more in-depth coverage.

Together, the CPTM and STMs constitute the mandatory minimum requirements for UN pre-deployment training.

What is New in CPTM 2017

Peacekeeping is continually changing. Peacekeeping needs to be responsive and effective to address new threats and complex tasks. These changes mean the need for strong pre-deployment training has never been greater.

The UN Department of Peacekeeping Operations (DPKO) released the previous CPTM in 2009, replacing Standard Generic Training Materials (SGTM) produced in 2005. As the needs evolve in UN peacekeeping, the Integrated Training Service (ITS) of DPKO's Division of Policy, Evaluation and Training continues to ensure that the content of its training materials are up to date and reflect:

- Current operational priorities and demands
- Policy and legislative developments in DPKO, DFS, and the UN system
- Training requirements set out in Security Council resolutions

Periodically, ITS undertakes a comprehensive review of UN pre-deployment Training Standards, and the associated CPTM and STMs to ensure they meet the needs identified in the Strategic Peacekeeping Training Needs Assessments. The 2012-2013 Global Training Needs Assessment (TNA) findings inform this present updating of the CPTM. The 2012-2013 TNA report confirmed the essential importance and continuing validity of much of the content from CPTM 2009, and recommended updating it. The focus has been on mandate implementation.

New features in CPTM 2017 include:

- Updated content
- Emphasis on learning
- Improved instructional support
- Improved design

The CPTM goes beyond just describing policy and guidance, to actually building capacity to implement such policy and guidance. This means a focus on practical application, drawing from real experience for the challenges and good practices.

What we wish to achieve with the CPTM is for peacekeeping personnel to have an increased capacity to perform effectively in a UN peacekeeping operation in order to successfully fulfil the mandate.

Overview of CPTM 2017

The CPTM 2017 includes **Guidance** on core pre-deployment training to three main target groups:

Guidance for Member States

Guidance for Peacekeeping Training Institutes

Guidance for Instructors

Guidance for Member States covers aspects of the peacekeeping training cycle.

Guidance for Peacekeeping Training Institutes covers information on course development, instructor profiles and evaluation strategy.

Guidance for Instructors is comprehensive, with updated and learning support strengthened from CPTM 2009.

The CPTM is divided into three **modules**:

Module 1: Introduction to United Nations Peacekeeping

Module 2: Mandated UN Peacekeeping Tasks

Module 3: The Individual Peacekeeper

Module 1 focuses on 'An Overview of United Nations Peacekeeping Operations' to answer the questions: What is the UN? What is UN peacekeeping? Who are we as peacekeeping personnel? Why are we deployed to a country? Who else do we work with? It gives a snapshot of UN peacekeeping as a tool to address violent conflict.

Module 2 focuses on 'Mandated Tasks of United Nations Peacekeeping Operations' to answer the questions: What are the important tasks that peacekeeping personnel work together on? How do we work with other partners? How do we coordinate actions within and outside the mission? What is expected in our day-to-day work? Cross-cutting themes and priorities are covered, including human rights, the protection of civilians, gender mainstreaming, conflict-related sexual violence and child protection.

Module 3 focuses on 'Individual Peacekeeping Personnel' to answer the questions: What does it mean to represent the UN? What individual actions and behaviours contribute to a positive UN image? How does conduct in my private and public life affect the image of the UN? How do I protect my health and safety? Individual responsibilities are covered, such as obligations to UN standards of conduct, zero tolerance of sexual exploitation and abuse, environmental protection, health, safety and security.

Module content is organized into **lessons**. There are 25 lessons.

There are two **lesson outlines** in Module 3 for Lesson 3.11 on Road Safety and Lesson 3.12 on Basic First Aid in the Field. These lessons must be delivered by a certified professional as a practical exercise, and with an extended amount of time. The lesson outline guides instructors on the UN key messages which should be taken into account when developing sessions.

Each **lesson** follows a standard structure:

Lesson at a Glance

Aim

Relevance

Learning Outcomes

Lesson Map

Lesson

Summary

Learning Evaluation

Commonly Asked Questions and Key Words

References

The lesson contains **key messages**, and presents these as a lesson summary.

Presentation slides appear through the text, and are available as separate presentation files.

Learning activities are suggested at various points in the lesson. Detailed instructions and resources for the learning activities are compiled separately from the lessons.

Detailed instructions for learning activities follow a standard format:

Method

Purpose

Time

Preparation

Instructions

Variations

Learning evaluation examples appear as part of the lesson. Learning evaluation options are compiled separately from the lessons.

Learning evaluation options include at least three types of learning evaluation questions:

Narrative responses

Fill in the Blanks

True-False

Some lessons in Module 1 have multiple-choice questions as part of the learning evaluations. Lesson 3.1 on UN Core Values and Competencies has a self-assessment. Various lessons suggest other ways to evaluate learning.

Learning support also appears as part of the lesson to guide instructors in lesson delivery.