Legal Framework for United Nations Peacekeeping Operations
Relevance

Peacekeeping personnel:

- “Ambassadors” of the UN
- Role models, a good example
- Know what you “should” and “should not” do
- Must not violate International Human Rights Law (IHRL) or International Humanitarian Law (IHL)
Learning Outcomes

Learners will:

- List key documents in International Law
- Explain human rights and list examples in International Human Rights Law (IHRL)
- Identify who is protected by International Humanitarian Law (IHL)
- Explain why all armed UN peacekeeping personnel must know the rules of engagement (ROE) or directive on use of force (DUF)
Lesson Overview

1. Importance of the Legal Framework
2. Legal Framework for UN peacekeeping operations (UNPKOs)
3. UN Charter
4. IHRL
5. IHL
6. ROE & DUF
7. Additional Aspects of the Legal Framework
Experiences of Rules and Laws

Instructions:
- Give examples of rules and laws in society
- Why are they important?
- Compare with International Law

Time: 5 minutes
- Brainstorming: 3 minutes
- Discussion: 2 minutes
1. Importance of the Legal Framework

- Legitimacy
- Directs the actions or tasks of UNPKOs
- Guides peacekeeping personnel in official functions and personal conduct
2. Legal Framework for UN Peacekeeping Operations
3. UN Charter

Chapters Indicating Peacekeeping

- **Chapter I:** Purpose of UN “...to maintain international peace and security”

- **Chapter V:** Security Council “...primary responsibility for international peace and security...”

- **Chapter VI:** Outlines range of peaceful measures

- **Chapter VII:** “Security Council...may take action as may be necessary...”

- **Chapter VIII:** Involvement of regional partners in maintaining international peace and security
Learning Activity 1.4.2

International Human Rights Law

Instructions:

- What are “human rights”?
- Give examples
- List examples of international human rights law

Time: 5 minutes
- Brainstorming: 3 minutes
- Discussion: 2 minutes
What are Human Rights?

- "Human rights" are rights inherent to all human beings, whatever our nationality, place of residence, sex, sexual orientation and gender identity, national or ethnic origin, colour, religion, language or any other status.
- We are all equally entitled to our human rights without discrimination.
Examples of Human Rights

Examples of **civil and political rights** include the right to:

- Life
- Freedom from torture
- Protection from discrimination
- Freedom of expression
- A fair trial
- Not be held in slavery
Examples of Human Rights

Examples of economic, social and cultural rights include the right to:

- Join a trade union
- Education
- Food
- Housing and medical care
- Social security and work
- Equal pay for equal work
What is International Human Rights Law?

- International Law protecting fundamental human rights of every individual at all times
- Applies both in war and peace, to all human beings
Legal Sources

UN Charter

Universal Declaration of Human Rights

Covenant on Economic, Social and Cultural Rights
Covenant on Civil and Political Rights
(also referred to as International Bill of Human Rights)

Focus areas of specialized human rights treaties

- Genocide
- Refugees
- Torture
- Racial Discrimination
- Disabilities
- Children’s Rights
- Trafficking
- Disappearances
- Discrimination Against Women
5. International Humanitarian Law

What is International Humanitarian Law?

- “Law of war” or “law of armed conflict”
- Applies in times of armed conflict
- Limits negative impact of armed conflict and reduces suffering during war
- Individuals are protected under IHL if they do not engage in hostilities, or are no longer doing so
Legal Sources

- Geneva Conventions and Additional Protocols
- Secretary-General’s Bulletin on IHL
Learning Activity

International Humanitarian Law – Who should be Protected?

Instructions:
- Consider the images
- Identify “civilians” and “combatants”
- Who should be protected? Why?

Time: 5 minutes
- Brainstorming: 3 minutes
- Discussion: 2 minutes
Essential Rules of IHL

1. Civilian targets cannot be attacked. Attacks only against military objectives.
2. Civilians and anyone no longer taking part in hostilities must be respected and treated humanely.
3. Anyone who surrenders or stops fighting (e.g., wounded) cannot be killed.
4. Torture is prohibited at all times and in all circumstances.
Essential Rules of IHL (cont.)

5. Captured combatants and civilians must be respected and protected.

6. It is forbidden to use weapons or methods of warfare that are likely to cause excessive injury or unnecessary suffering.

7. Wounded and sick must be collected and cared for.

8. Medical personnel and medical establishments, transport and equipment must be respected and protected.
Essential Rules of IHL (cont.)

9. The Red Cross, Red Crescent and Red Crystal emblems are signs of protection and must be respected.

Instructions:

- Think about your home country
- How is force applied legally at home?
- Is there a difference with UN peacekeeping?

Time: 5 minutes

- Brainstorming: 3 minutes
- Discussion: 2 minutes

- Guide use of force
- ROE for military personnel, DUF for police personnel
- Guidance in accordance with mandate, UN Charter, International Law
The Importance

- Use of force specific to mission and its mandate
- Differs from national legal restrictions
- Robust for volatile and potentially dangerous environments
7. Additional Aspects of the Legal Framework

- Security Council mandate
- National law of host country
- MOU between UN and T/PCCs
- SOMA or SOFA
- The Convention on the Privileges and Immunities of the UN of 1946
- UN Internal Rules, Regulations and Guidance
Summary of Key Messages

- Legal framework includes International Law – UN Charter, IHRL, IHL
- Human rights are universal – “civil and political rights”, “economic, social and cultural rights”
- Individuals are protected under IHL if they do not engage in hostilities, or are no longer doing so
- Know ROE, DUF – use of force is mission-specific, different from national legal restrictions, may be robust

UN Core Pre-Deployment Training Materials 2017
Questions
Learning Activity

Learning Evaluation