Module 1: An Overview of United Nations Peacekeeping Operations

Lesson 1.7

Working as One in the Mission
Relevance

As peacekeeping personnel you must know:

- Your work
- Work of other components in the mission
- How all work connects
- Important contribution to common goal
Learning Outcomes

Learners will:

- Explain importance of working together to achieve the mandate
- Explain differences in “institutional culture” between military, police and civilians
- Explain main role of military, police and civilians
Lesson Overview

1. Importance of Different Mission Components Working Together
2. Cooperating Across Differences in Institutional Culture
3. The Military Component
4. The Police Component
5. The Civilian Component
Learning Activity 1.7.1

Differences in the Mission

Instructions:
- Consider the case of a mission
- List the differences
- Discuss the advantages and challenges

Time: 10 minutes
- Group work: 5-7 minutes
- Discussion: 3 minutes
1. Importance of Different Mission Components Working Together

- Work of each component affects tasks of others
- All contribute to achieving mandate
- Complex mandates, difficult environments – must help each other
2. Cooperating Across Differences in Institutional Culture

- Military: system of hierarchy, clear lines of authority
- Police: similar lines of authority to military
- Civilians: flexible management models
- Civilians versus Military/Police: ambiguity versus strong planning culture
2. Cooperating Across Differences in Institutional Culture

- Respect for diversity
- Be open to cooperation
- Learn about others’ work
- Share work
Learning Activity 1.7.2

The Peacekeeping Body

Instructions:

- Consider the different parts of the human body
- How does each part contribute to the functioning of the whole body?
- Compare with the mission

Time: 5 minutes

- Brainstorming: 3 minutes
- Discussion: 2 minutes
3. The Military Component

The Role

Primary function:
- Provide a secure environment as a precondition for moving ahead on other elements of the peace process
Three Main Categories

- Formed Military Units or Contingents
- Military Experts on Mission
- Staff Officers
4. The Police Component

The Role

**Two core functions:**
- Operational support/interim executive policing and other law enforcement
- Support for reform, restructuring and rebuilding of host state police
Three Main Categories

- Individual Police Officers
- Formed Police Units
- Specialized Police Teams
Diversity of Policing Cultures

- Different legal systems, structures, approaches to policing
- Leads to misunderstanding of local legal systems in host country
- Need basic understanding of local laws
5. The Civilian Component

The Role

- Provides technical expertise for both substantive and support work
- Wide variety within civilian component
Two Different Types

Civilian Substantive Component

Civilian Support Component
Learning Activity 1.7.3

Balloon Debate

Instructions:
- You are either military, police or a civilian
- The hot air balloon to the mission is too heavy and about to crash
- Give reasons why you should stay onboard

Time: 10 minutes
- Group work: 5-7 minutes
- Discussion: 3 minutes
Summary of Key Messages

- Work together to achieve mandate
- Respect diverse “institutional cultures” of military, police and civilians
- UN military, police and civilians all play unique and important roles
Questions
Learning Activity

Learning Evaluation