

**ANNEX C**  
**INTEGRATED TRAINING SERVICE**  
**Mission-Specific Induction Training (MSIT): Specialized Topics**

**Annex “C-1” Specialized for all Military Personnel**

**Recommended Topics for Military Specific Induction Training**

<b>Military Topics</b>			
<b>Module</b>	<b>Topics</b>	<b>Learning Outcomes</b>	<b>Comments</b>
		<b>At the end of the lesson participants should be able to:</b>	
<b>1</b>	Personnel and Administration	<ol style="list-style-type: none"> <li>1. Describe the working plan process.</li> <li>2. Discuss the performance appraisal system.</li> <li>3. Explain the working periods and leave.</li> <li>4. List the entitlements (Pay and allowance).</li> <li>5. Explain administrative procedures regarding health and UN insurance (death, wounded, etc.).</li> </ol>	Military personnel and administration issues are not covered in Pre-deployment Training
<b>2</b>	Military Structure	<ol style="list-style-type: none"> <li>1. Describe the main aspects concerning the Force Commander Directives.</li> <li>2. Explain the organisational structure of the military component including global information of the different Sectors/ Brigades and UC units in the mission.</li> <li>3. Identify the chain of command and reporting lines in the structure in the mission.</li> </ol>	
<b>3</b>	Operational Framework	<ol style="list-style-type: none"> <li>1. Interpret the Concept of operations and relate this to the mandate of the mission.</li> <li>2. Describe the Rules of Engagement of the mission.</li> <li>3. Distinguish their roles within those operational documents such as MCO, OPO and FRAGO.</li> <li>4. Identify the challenges in the application of these operational documents in the mission.</li> </ol>	
<b>4</b>	CMCoord	<ol style="list-style-type: none"> <li>1. Describe the key principles of Inter-agency Standing Committee (IASC) policies on humanitarian civil-military coordination.</li> <li>2. List and describe the range of civil-military relationships in complex emergencies (peacekeeping missions).</li> <li>3. Mention the responsibilities of a UN-CMCoord Officer vis-à-vis a UN-CIMIC Officer.</li> <li>4. Identify clusters/sectors for humanitarian coordination inside the mission area.</li> <li>5. Identify Quick Impact Projects (QIPs) and Community Support Projects (CSPs).</li> </ol>	

<b>Military Topics</b>			
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		<b>At the end of the lesson participants should be able to:</b>	
<b>5</b>	Military Information	<ol style="list-style-type: none"> <li>1. Explain the impact of terrain and weather and/or climate on the conduct of operations in the AOR.</li> <li>2. Describe the situation of the parties to the conflict, capabilities and presumable intentions.</li> <li>3. Discuss the situation of friendly forces in all basic functional areas.</li> <li>4. Identify Special command and control problems/constrains.</li> </ol>	
<b>6</b>	Driving in difficult conditions	<ol style="list-style-type: none"> <li>1. Describe the vehicles used in the mission.</li> <li>2. Explain how to drive in difficult conditions (e.g. sand, mood).</li> </ol>	Practical exercises (if applicable in the mission area)
<b>7</b>	Liaison, mediation and negotiation skills	<ol style="list-style-type: none"> <li>1. Explain how to apply the techniques used in liaison, mediation and negotiation.</li> <li>2. Describe the use of interpreters.</li> </ol>	Target Audience: MILOB, MLO, Staff Officers
<b>8</b>	MILOB/MLO/Military Adviser/ Staff Officers duties and responsibilities	<ol style="list-style-type: none"> <li>1. Describe their roles and responsibilities (Job descriptions).</li> <li>2. Explain how to prepare the most relevant documents in a mission (Daily Situation Report, Weekly Report, Flash Report, Shooting Report, Emergence Situation Report etc.).</li> </ol>	Target Audience: MILOB, MLO, Military Adviser and Staff Officers

**Other Recommended Topics for Military Specific Induction Training** – Other topics to be featured in Military Specific Induction Training where more than a day of the course is to be conducted. Otherwise, dedicated awareness generation sessions could be held on the topics as part of ongoing training.

<b>Military Topics</b>			
<b>Module</b>	<b>Topics</b>	<b>Learning Outcomes</b>	<b>Comments</b>
		<b>At the end of the lesson participants should be able to:</b>	
<b>1</b>	Rules of Engagement (RoEs)	<ol style="list-style-type: none"> <li>1. Explain that Rules of Engagement (RoEs) and Use of Force provide the military with the authority and tools to effectively implement mandate.</li> <li>2. Interpret the standard mandate languages in RoEs including “necessary action”, “within its capabilities”, and “without prejudice and under imminent threat of physical violence”.</li> <li>3. Explain duty to use minimum and proportional force.</li> <li>4. Explain how to apply different parameters within which military peacekeepers may use different levels of force.</li> </ol>	Target Audience: MILOB, MLO, Military Adviser and Staff Officers

2	Military Radio Procedure	<ol style="list-style-type: none"> <li>1. Describe various communication set-ups (HF/UHF/VHF) within the mission.</li> <li>2. Describe how to use standard voice procedure in all radio communications within the mission.</li> <li>3. Explain COMSEC (Communication Security) and how it applies to the mission.</li> <li>4. Highlight how to apply rebroadcast procedures in emergencies.</li> </ol>	Practical exercises (if applicable in the mission area)
3	Land Mines, Improvised Explosive Devices (IEDs) and Explosive Remnants of War (ERW)	<ol style="list-style-type: none"> <li>1. Identify Land Mines, Improvised Explosive Devices (IEDs) and Explosive Remnants of War (ERW) in the mission AOR.</li> <li>2. Describe the reporting procedures for locating Land Mines, IEDs and ERW.</li> <li>3. Explain the roles and responsibilities of military.</li> <li>4. Recognize the basic safety and emergency procedure.</li> </ol>	