



**COMPREHENSIVE  
PROTECTION OF  
CIVILIANS FOR UN  
POLICE**

**CARANA  
SCENARIO BASED  
EXERCISE**

**COMPREHENSIVE PROTECTION OF CIVILIANS  
FOR UNITED NATIONS POLICE IN  
PEACE OPERATIONS**



UNITED NATIONS

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- b. CARANA POC Strategy 2020
- c. HOPC CONOPS
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- e. Scenario 1
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- a. Annex A - Carana Country Study
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## **4. Supporting Documents**

- a. Instructional presentation (MS PowerPoint Presentation)
- b. Matrixes (Threat Analysis, Risk Analysis, Summary of intended COAs)
- c. OPSORDER Template

# Guidance

## **The objective of this Scenario-Based Exercise (SBE) is to:**

- a) Reinforce the knowledge acquired during the delivery of the CPOC conceptual, legal and operational modules;
- b) Use the knowledge gained to solve a scenario based on real-life events encountered in UN peace operations;
- c) Incorporate POC considerations into units/individual's existing decision-making planning methods

## **General instructions (How to run the SBE?)**

The Scenario Based Exercise (SBE) for UN Police is best run as a Table-top Exercise. The exercise should commence immediately after completion of the conceptual, legal and operation framework for UN Police.

It is recommended not to have larger classes than 24 participants in order for maximum individual learning and participation during the exercise. The class should be divided into groups of maximum 6 participants and each group will select a Team Leader and a rapporteur.

The SBE has two scenarios which are independent from each other. Each scenario will be presented to the participants in plenum prior to the exercise start. Prior to this, the participants have studied the Core Documents and relevant annexes to the exercise.

The Exercise Control Group, normally headed by the Course Coordinator and staffed by the instructors, should be available to provide ad hoc information of the scenario during the course of the exercise.

## **Conduct of the SBE**

### **Preparation**

- 1) Exercise Control Group shall arrange break-out room for 6 participants with flip charts, markers, post-it notes etc. for the exercise. Each room should have the following maps and matrixes on the wall:
  - a. CARANA Topography
  - b. CARANA Rebel Held Areas
  - c. Risk Assessment
  - d. UNAC Police and Military deployment
  - e. Threat Analysis Matrix,
  - f. Risk Analysis Matrix,
  - g. Summary of intended COAs Matrix.

**Note for Exercise Control Group:** *The high-resolution digital copies of these documents can be downloaded from the resource hub. The three matrices are best utilized by printing on 24 inches x 36 inches or comparably large paper. The Map is usually similar in size. Size A1 is also doable.*

- 2) Organize the class in groups of six participants and allocate each group a break-out room.
- 3) Print and disseminate the following documents per. break-out room:
  - a. UNSCR 1544 UNAC
  - b. UNSC Statement
  - c. CARANA Country Study
  - d. Situation in CARANA
  - e. UNAC Police CONOPS
  - f. UNAC Police Directive of Use of Force

### **Presentation of the Situation**

- 4) In plenary, present the situation to the participants by using the MS PowerPoint presentation included in the resource hub under Supporting Documents.
- 5) Before asking the participants to join the syndicate groups, ensure that each participant have understood the first assignment.
- 6) Set a time and place for the participants to come back to the plenary to present on scenario 1. Brief Summary of the Situation, Threat Analysis, Risk Analysis and a summary of the intended COAs in the four phases of response is expected.

**Note for Exercise Control Group:** *The presentation of the situation should start in day 4 of the course (normally Thursday) at 0900 hrs. This will normally take only 45 minutes. After this presentation, participants will join the syndicate groups and scenario 1 will be presented to each on paper. Allow 3 hrs. to study and respond to scenario 1 before the groups meet in plenary for presentation and discussion. As a practical guide, facilitators may consider arranging two intermediate briefings to ensure the groups are on track.*

- 7) After presentation and discussion of scenario 1 in plenary, distribute scenario 2. Set a time and place for the participants to come back to the plenary to present on scenario 2. Brief Summary of the Situation, Threat Analysis, Risk Analysis and a summary of the intended COAs in the four phases of response is expected.

**Note for Exercise Control Group:** *Allow 3 hrs. to study and respond to scenario 2 before the groups meet in plenary for presentation and discussion. Normally, scenario 2 will be distributed to the participants in the afternoon of day 4 in the course (Thursday afternoon). Presentation in plenum for scenario 2 will take place in day 5 of the course (normally Friday) at 0900 hrs. As a practical guide, facilitators may consider arranging two intermediate briefings to ensure the groups are on track.*

## **General comments on the conduct of the SBE**

It is strongly recommended not to discuss in detail or judge the conclusion of the analysis or the tactical decisions of the participants as long as there is a rationale explained and the process followed, the instructors may flow with the solutions.

Discussion among the groups may take place and is encouraged. Instructors should bear in mind that there are no clear blueprints to solve the scenarios presented. Additionally, participants will have different levels of analysis according to their own background expertise and mission experience.

This exercise and POC modules have a threat-based approach as its core element. Therefore, emphasis should be placed on identifying the various threats to physical violence against civilians, prioritizing these threats according to the perceived risks to civilians and the mission, and finally how the participants would take proactive or reactive measures under the four phases of response.

The focus is for the groups to apply what they have learned from the CPOC modules.